

## Anexa 2



Proiect finanțat prin Programul **Erasmus+**

Acțiunea cheie KA201 – **Proiect de parteneriat strategic**

Domeniul –Educație școlară

Titlul proiectului : **THE NEW EDUCATIONS IN PROMOTING TRANSVERSAL SKILLS**

Numărul de identificare al contractului: **2016-1-RO01-KA201-024720**

Durata: **2 ani (1.10.2016 – 30.09.2018)**

Lider de parteneriat: **Asociația Edulife, Craiova**

### **TEMATICA test scris la LIMBA ENGLEZĂ**

pentru activitatea de formare din Barcelona-Spania ce are ca temă **“Educația pentru democrație”**

#### **Language specifications for B1 examinations**

#### **FUNCTIONS, NOTIONS AND COMMUNICATIVE TASKS**

- ✓ greeting people and responding to greetings (in person and on the phone)
- ✓ introducing oneself and other people
- ✓ asking for and giving personal details: (full) name, age, address, names of relatives and friends, occupation, etc.
- ✓ understanding and completing forms
- ✓ giving personal details
- ✓ understanding and writing letters,
- ✓ giving personal details describing education, qualifications and skills
- ✓ describing people (personal appearance, qualities)
- ✓ asking and answering questions about personal possessions
- ✓ asking for repetition and clarification
- ✓ asking for and giving information about routines and habits
- ✓ giving information about everyday activities
- ✓ talking about what people are doing at the moment
- ✓ talking about past events and states in the past, recent activities and completed actions
- ✓ understanding and producing simple narratives
- ✓ talking about future or imaginary situations
- ✓ talking about future plans or intentions
- ✓ making predictions
- ✓ identifying and describing accommodation (houses, flats, rooms, furniture, etc.)
- ✓ buying and selling things (costs, measurements and amounts)
- ✓ talking about food and ordering meals
- ✓ talking about the weather talking about one's
- ✓ identifying and describing simple objects (shape, size, weight, colour, purpose or use, etc.)
- ✓ making comparisons and expressing degrees of difference
- ✓ talking about how to operate things
- ✓ describing simple processes
- ✓ expressing purpose, cause and result, and giving reasons

- ✓ drawing simple conclusions and making recommendations
- ✓ making and granting/refusing simple requests
- ✓ making and responding to offers and suggestions
- ✓ expressing and responding to thanks
- ✓ giving and responding to invitations
- ✓ giving advice
- ✓ giving warnings and prohibitions
- ✓ persuading and asking/telling people to do something
- ✓ expressing obligation and lack of obligation
- ✓ asking and giving/refusing permission to do something
- ✓ making and responding to apologies and excuses
- ✓ expressing agreement and disagreement, and contradicting people
- ✓ expressing preferences, likes and dislikes (especially about hobbies and leisure activities)
- ✓ talking about physical and emotional feelings
- ✓ expressing opinions and making choices

## **GRAMMATICAL AREAS**

### **Verbs Regular and irregular forms**

#### **Modals**

can (ability; requests; permission) could (ability; possibility; polite requests) would (polite requests)  
 will (offer) shall (suggestion; offer) should (advice) may (possibility) might (possibility) have (got)  
 to (obligation) ought to (obligation) must (obligation) mustn't (prohibition) need (necessity) needn't  
 (lack of necessity) used to + infinitive (past habits)

#### **Tenses**

- ✓ Present simple: states, habits, systems and processes (and verbs not used in the continuous form)
- ✓ Present continuous: future plans and activities, present actions
- ✓ Present perfect simple: recent past with just; indefinite past with yet, already, never, ever; unfinished past with for and since
- ✓ Past simple: past events
- ✓ Past continuous: parallel past actions, continuous actions interrupted by the past simple tense
- ✓ Past perfect simple: narrative,
- ✓ Future with going to

#### **Nouns**

- ✓ Singular and plural (regular and irregular forms)
- ✓ Countable and uncountable nouns with some and any
- ✓ Abstract nouns
- ✓ Compound nouns
- ✓ Complex noun phrases
- ✓ Genitive: 's & s'
- ✓ Double genitive: a friend of theirs

## **Pronouns Personal** (subject, object, possessive)

- ✓ Reflexive and emphatic: myself, etc.
- ✓ Demonstrative: this, that, these,
- ✓ Relative: who, which, that, whom, whose

## **Determiners**

- ✓ a + countable nouns
- ✓ the + countable/uncountable nouns

## **Adjectives**

- ✓ Colour, size, shape, quality, nationality
- ✓ Cardinal and ordinal numbers
- ✓ Possessive: my, your, his, her, etc.
- ✓ Demonstrative: this, that, these, those
- ✓ Quantitative: some, any, many, much, a few, a lot of, all, other, every, etc.
- ✓ Comparative and superlative forms (regular and irregular): (not) as ... as, not ... enough to, too ... to Order of adjectives

## **Adverbs**

- ✓ Regular and irregular forms
- ✓ Manner: quickly, carefully, etc.
- ✓ Frequency: often, never, twice a day, etc.
- ✓ Definite time: now, last week, etc. Indefinite time: already, just, yet, etc.
- ✓ Degree: very, too, rather, etc.
- ✓ Place: here, there, etc.
- ✓ Direction: left, right, along, etc.
- ✓ Sequence: first, next, etc. Sentence adverbs: too, either, etc.

## **Prepositions**

- ✓ Location: to, on, inside, next to, at (home), etc.
- ✓ Time: at, on, in, during, etc.
- ✓ Direction: to, into, out of, from, etc.
- ✓ Instrument: by, with
- ✓ Prepositional phrases: at the beginning of, by means of, etc.
- ✓ Connectives and, but, or, either ... or when, while, until, before, after, as soon as where because, since, as, for so that, (in order) to so, so ... that, such ... that if, unless although, while, whereas.

## **Topics**

- ✓ Clothes
- ✓ Personal identification

- ✓ Daily life
- ✓ Places and buildings
- ✓ Education
- ✓ Relations with other people
- ✓ Entertainment and media
- ✓ Services
- ✓ Environment
- ✓ Food and drink
- ✓ Social interaction
- ✓ Free time
- ✓ Sport
- ✓ Health, medicine and exercise
- ✓ Transport
- ✓ Hobbies and leisure
- ✓ Travel and holidays
- ✓ House and home
- ✓ Work and jobs
- ✓ People
- ✓ Personal feelings, opinions and experiences

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